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Title: The Ideological Programming of Future Generations: A Case Study on Iranian Wilayat al-Faqih

Subtitle: A Documented Dossier: The Transformation of Religious Education into Transnational Political Indoctrination



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ما التوجيه الفكري الذي يتلقاه هذا

Meelad Wattan

When theological concepts intertwined with overt geopolitical undertones are systematically instilled in children during their formative years, they pose a structural threat to the foundation of exclusive "national allegiance." Consequently, instead of loyalty being



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Core Analytical Observations Substantiated by the Documented Footage:

The Vacuum of Institutional Oversight: Leaving educational environments—ranging from early-childhood kindergartens to religious seminaries—devoid of rigorous governmental regulation and curriculum auditing allows hostile foreign actors to infiltrate the domestic sphere. These actors exploit the regulatory vacuum to deploy ideological agendas that are inherently incompatible with the cohesive national social fabric.

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Subversion of Sovereign National Cohesion: While the state actively implements policies to fortify civic integration and national unity, these unchecked sub-institutional gatherings operate to construct isolated "parallel societies." These demographics reside physically within the geographic boundaries of the nation-state, yet remain intellectually, emotionally, and operationally tethered to external, non-sovereign power centers.

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Conclusion:

This dossier offers empirical evidence demonstrating that the strategic confrontation is not merely political or kinetic; it is fundamentally a systemic cognitive and educational warfare originating within classrooms and early-childhood institutions. Documenting these systematic subversions exposes the structural



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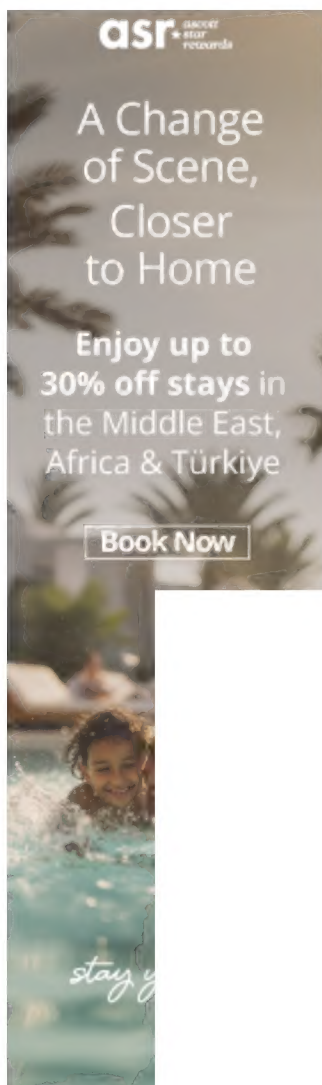
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